

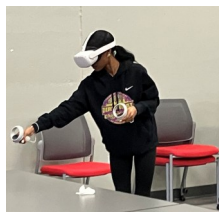
THE ACADEMY ADVOCATE

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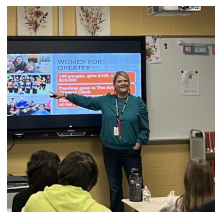
Academies in Action



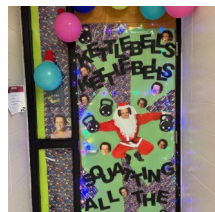
A JHS student explores different healthcare careers using VR



NWHS Therapy Dog Handlers are celebrated at a holiday party



CHS Public Service Academy students learn about non-profits



The winning door from the Exercise Science students at NWHS

Jeffersonville High School Highlights



Seniors in the pre-nursing pathway had an “out-of-body” career exploration experience using virtual reality. When students put on the VR headset, they had the options to help a patient in the ER or at a car crash, prepare an IV, and assist with an EKG or knee surgery.

Sophomores interested in CTE programs not offered at JHS, visited Prosser Career Education Center to get a closer look at the programs they offer. Tours were led by Prosser’s student ambassadors, which allowed students to candidly talk with their peers.

A representative from IUB came to JHS to speak about their health science programs to the Health Services Academy students taking PLTW Biomed. Many of these students will pursue professional degrees, and having an admissions rep from the college of health sciences helped them better understand everything that will need to be considered.

New Washington High School Highlights



Therapy dog handlers were celebrated for their hard work over the past semester. These unpaid interns earn work-based learning credit for their efforts, but the value they provide to their school & community is priceless.

The Business Academy hosted a 1980s themed Door Decorating Competition after their academy read *Ready Player One*, which is set in the 80s. The students marketed the competition, built criteria for judging the contest, and rewarded the winner with a doughnut & juice party—using the funds generated from their academy’s Snack Shop profits.

Freshman Seminar students hosted a visitor from Prosser Career Education Center and learned about the diverse CTE programs they offer. This will help students consider what academy they want to participate in and the future CTE coursework they plan to take.

Charlestown High School Highlights



In seniors’ Economics class, students participated in “Shark Tank,” where they pitched their business ideas to local sharks (professionals with entrepreneurial backgrounds). Because of the authentic audience, students thoroughly enjoyed hearing the sharks’ feedback—even that being provided to their classmates.

Public Service Academy students are preparing to create a hygiene closet at their school as part of their annual project-based learning assignment. In turn, they hosted an executive director of a non-profit to gain insights on hosting drives and fundraising.

As an annual tradition, students in the Radio/TV pathway coordinated, recorded, and edited their annual Christmas video lip sync. Students utilized the skills they learned in the first semester to create this masterpiece that you can watch [HERE](#).